

Berufsmaturitätsschulen

Kanton Bern

Aufnahmeprüfungen Berufsmaturität 2024

BM 1 und BM 2

Englisch schriftlich Serie 1

Name _____ Vorname _____
Kand.-Nr. _____ Prüfungsort _____
BM 1 Typ _____ BM 2 Typ _____

Datum Samstag, 9. März 2024

Zeit 45 Minuten

Hilfsmittel keine

Bemerkungen Füllen Sie die Prüfung mit Kugelschreiber aus.

Aufgaben	Maximum	Erreicht
Teil 1: Textverständnis	25	
Teil 2: Textproduktion	25	
Total	50	
Expertinnen/Experten: _____	Note	

Part 1: Reading (25 points, 25 minutes recommended)**Task 1: Multiple Choice¹**

_____ / 10 points

Look at the sentences. What do they say? Choose the correct explanation - A, B or C.
There is an example at the beginning (0).

0. Nothing of value is left in this van at night.		
A	Valuable objects are removed at night.	<input checked="" type="checkbox"/>
B	Valuables should not be left in the van.	<input type="checkbox"/>
C	This van is locked at night.	<input type="checkbox"/>

1. Hi Paul. The team is the same as last week – I've already checked everyone can play. Anyone needing a ride to Fyfield can call me. Max		
A	Anyone who wants to play in the Fyfield game needs to speak to Paul.	<input type="checkbox"/>
B	Players who have a problem getting to the Fyfield match should contact Paul.	<input checked="" type="checkbox"/>
C	Team members who are not available for the Fyfield Match must call Paul.	<input type="checkbox"/>

2. This booth is only for the collection of theatre tickets booked in advance.		
A	You can pick up theatre tickets here that you have already booked.	<input checked="" type="checkbox"/>
B	You can buy a ticket at this desk to go straight into the theatre.	<input type="checkbox"/>
C	You can book theatre tickets in advance at the collection desk.	<input type="checkbox"/>

3. Passengers are advised to stand away from the edge of this platform because fast trains often pass through.		
A	People can get information about fast trains on this platform.	<input type="checkbox"/>
B	People on this platform should not get too close to the railway line.	<input checked="" type="checkbox"/>
C	People waiting for a fast train should not stay on this platform.	<input type="checkbox"/>

4. Weekend babysitter needed! Earn a little money looking after our two young children. Must be over 15 – suitable for school student. Previous experience unnecessary, but must be reliable and responsible.		
A	People should only apply for this job if they know plenty about babysitting.	<input type="checkbox"/>
B	People should only apply for this job if they are still at school.	<input type="checkbox"/>
C	People should only apply for this job if they are old enough.	<input checked="" type="checkbox"/>

¹ Adapted from: Cambridge University Press: *Preliminary for Schools 4*. Cambridge: Cambridge University Press, 2012.
Adapted from: Cambridge University Press: *Preliminary for Schools 1*. Cambridge: Cambridge University Press, 2019.

5. Tony, Laura is sorry but she's going to be late this evening. The train is delayed again! Don't forget you're meeting her at the station. She should be there at 7.15. Anita		
A	Anita is reminding Tony of an arrangement.	*
B	Anita is apologizing for a train delay.	<input type="checkbox"/>
C	Anita is explaining that she will be late.	<input type="checkbox"/>

6. School orchestra sessions will start this week. If we have to move rooms or cancel any of the sessions, we will let you know on the school website – so please check it regularly.		
A	Students should not miss any of the orchestra sessions.	<input type="checkbox"/>
B	The orchestra sessions will be in a different room each time.	<input type="checkbox"/>
C	Students should consult the website in case there are any changes.	*

7. Recycling: Put paper cups in the green bin, plastic bottles and cups in the blue bin, and food waste in the red bin.		
A	Only bottles should go in the blue bin.	<input type="checkbox"/>
B	Plastic cups should be put in the green bin.	<input type="checkbox"/>
C	Unfinished burgers should go in the red bin.	*

8. Please fill in the camping trip form, entering any food you need to avoid and ticking the activities you'd like to try. Remember it must be signed by your parents.		
A	Students should choose what they want to do on the trip	*
B	Students should say what they'd prefer to eat during the trip.	<input type="checkbox"/>
C	Parents who are coming on the trip must sign the form.	<input type="checkbox"/>

9. Mary, Emma called. She's got a free ticket for this evening's concert as her boyfriend is busy. I've already got one, but if you want to go, call her before 7 pm. Joe		
A	Joe and Emma should decide if they want a spare ticket.	<input type="checkbox"/>
B	If Mary is free, she can go to the same concert as Joe tonight.	*
C	Joe writes to offer Mary his ticket to a concert.	<input type="checkbox"/>

10. Room to rent – unexpectedly vacant. Only £250 per month including gas bills. Call Eric on 665193.		
A	People renting this room should expect to pay extra for gas and electricity.	<input type="checkbox"/>
B	The rent for this room is reduced to £250 plus bills.	<input type="checkbox"/>
C	This room is cheap to rent as it was not expected to be empty.	*

Task 2: True, False or Not Given²

_____ / 10 points

Look at the statements below about the house of the future. Read the text on the next page and say for each statement if it is true or false, or if the information is not given in the text.

There is an example at the beginning (0).

Write **T** (true) or **F** (false) or **NG** (not given) for each statement.

		T or F or NG
0	Experts believe that objects will have a different appearance in the future.	F
1	In the house of the future heating and electricity costs will probably be more expensive.	NG
2	The pictures on the walls might change as people go in and out of rooms.	T
3	One simple action will be enough to prepare the living room for watching a film.	T
4	You might be able to take photographs with your dining room table.	F
5	The fridge would warn the owner when it is time to replace a broken part.	F
6	The fridge will suggest recipes based on the ingredients that are taken out of it.	F
7	Before all this is possible, computer chips have to get cheaper than they are now.	NG
8	The washing machine will be able to read the chips in your clothes.	T
9	The bedroom mirror will tell you if the clothes you are wearing suit you.	F
10	The author is very impressed with the house of the future.	NG

² Adapted from: *Cambridge English PET Direct*. Cambridge University Press, 2010.

The House of the Future

The future is coming, but, according to experts, it probably won't look like the set of a science fiction film. Everyday items will look pretty much like those we see around us today. But under the surface, things are changing, and in twenty years' time, the products we use will definitely be able to do a lot more than they can today.

One place where we are likely to see big changes is in the home. Developments in hardware and software will make everyday living simple and easy. When you walk into a room, the lights and heating will come on automatically and your favourite music will start to play without you having to do or say anything. It may even be possible to program the system to display artwork that suits individual family members' personal tastes as they go around the house.

In the living room, pressing a single button on the remote control will lower the lights, close the curtains, and switch of the music as the system realises that a movie is about to start. Touch-screen technology will be built into the furniture which means that your table could become a computer screen. You might be able to display digital pictures from your phone on the glass surface of your dining table or office desk.

In the kitchen, the refrigerator could be connected to the internet. It would 'talk' to the supplier, and order parts without you ever knowing something was wrong. The fridge will be able to tell you what is inside it, making the job of creating a shopping list much easier. And as you remove food from the fridge and place it on the counter top, another computer will recognise what the items are and begin to suggest recipes.

This will all be possible because tiny inexpensive computer chips will be attached to every product in the house, including your clothes. So the washing machine will know how to wash your favourite linen shirt and your wardrobe will be able to tell you which clothes are at the dry cleaner's and when they are due back. An interactive mirror in the bedroom may allow you to see how you look in different clothes without the need to try them on.

Unfortunately, one thing we are unlikely to see in the next few years is a human-like household robot. We will have to wait a bit longer for that.

Task 3: Matching³

_____ / 5 points

The people below all want to go to a skiing holiday centre. On the next page you will find descriptions of eight skiing holiday centres. Decide which skiing holiday centre **(A-H)** would be most suitable for the following people **(1-5)**.

There is an example at the beginning **(0)**.

0. Victor and Olga are fairly good skiers. They are quite well off and spontaneously like to escape to the mountains for a day or two of skiing if the weather conditions are good. For such short ski-breaks, they prefer to rent their equipment. They love fine-dining and are happy to pay whatever it costs for an exquisitely cooked meal

Centre: **G**

1. Tomoko hasn't skied before and wants inexpensive lessons from a teacher who speaks Japanese or English. She'd like to stay anywhere where she doesn't have to cook for herself.

Centre: _____ **C**

2. Alex and Helen are going skiing for the second time and would like a centre with easy skiing and interesting places to visit. They want to fly there and rent skis cheaply on arrival.

Centre: _____ **H**

3. Matt and Martin are looking for some exciting skiing. They don't want to be with beginners or worry that there might not be enough snow. They like eating out in the evenings.

Centre: _____ **A**

4. Isabel and her fourteen year old son, Juan, are expert skiers but her husband is a beginner. Juan would like to try other winter sports, like snowboarding. They'll have to travel to the centre by train.

Centre: _____ **F**

5. Chris and his wife Jo are not keen skiers. They want to be able to relax in the sun and admire the beautiful scenery while their sons of 10 and 12 have skiing lessons.

Centre: _____ **D**

³ Adapted from: PRELIMINARY: Preliminary English test with answers 7. Cambridge: Cambridge University Press, 2012.

Skiing holiday centres to choose from:

<p>A) Windy Pine The ski and snowboard runs here are high in the mountains so you can be sure of lots of good snow, but they are extremely challenging and only for the expert. Skiers can relax after dark in a number of small bars and restaurants. The airport is a two-hour bus ride away.</p>	<p>B) Mount Brock This centre is family-friendly with lots of sporting activities for children, but there isn't much to interest advanced skiers. Although there's seldom a lack of snow on Mount Brock, it can be cloudy so that the scenery is hidden. Access by road.</p>
<p>C) Ice Mountain Come to this beautiful spot if you're new to the sport. Try out easy ski runs under the instruction of qualified teachers – their services are reasonably priced and many speak several languages including English. Classes are for adults only. Guesthouses provide accommodation with breakfast and evening meals. The centre is reached by train.</p>	<p>D) Eagle's Nest There's skiing in this area for skiers of all abilities, with special classes for children, but snowboarders aren't welcome. Accommodation is in comfortable holiday apartments with balconies, where non-skiers can enjoy the fine weather surrounded by wonderful mountain views. There's a good bus service from the centre to the nearest train station.</p>
<p>E) Bear Point This centre is a favourite with skilful young skiers who have limited money. Accommodation is reasonably priced and there is a variety of evening entertainment. However, it's hard to find a good instructor and you can't be certain of the snowfall. Cheap flights go to the local airport.</p>	<p>F) Rose Valley This area has much to offer, both to skiers with little or no experience and to those wanting challenging and exciting skiing. Ski instructors speak French and German. Some slopes are reserved for snowboarders. There's lively nightlife, but the weather can be unreliable. Access to the area is by rail.</p>
<p>G) Mount David There's good open skiing here, without too many twists and turns, making it suitable for intermediate skiers. Equipment hire is expensive. Accommodation is of a high standard and there are excellent restaurants, but prices are high. The airport isn't far away.</p>	<p>H) Fairview This historic mountain town has much for visitors to see. The slopes don't attract expert skiers, but are suitable for those wishing to improve their basic skills. English-speaking instructors charge a lot, but hiring equipment is very reasonable. This centre isn't recommended for children. The airport is nearby.</p>

Part 2: Writing (25 points, 20 minutes recommended)

Choose only one option.

Option 1: My Dream Job

_____ / 25 points

Write an article about your dream job and cover the following points:

- Describe your dream job.
- What makes this job special?
- What is difficult about this job?
- How would your dream job change your life?

Write your text in **100 –120** words.

Or

Option 2: A Visit From A Friend

_____ / 25 points

Your English-speaking friend Jack is coming to visit your country with some friends.

Write a letter to him answering Jack’s questions:

- Where are the best places to visit in your area?
- What kind of transportation is best to use in your area?
- What kind of day-trips could you all do together?
- When is the best time to visit you?

Write your letter in **100 - 120** words.

Marking criteria:

Content	Format and Organisation	Grammar	Vocabulary	Spelling
_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts

Points taken off if text is too short

- _____ pts

(-5 point per 10 words)

Total

_____ / 25 pts

