

Kaufmännische Berufsfachschulen

Bern – Biel – Langenthal – Thun

Aufnahmeprüfungen Berufsmaturität 2023

BM 2 WD-W

Englisch Serie 1 – KEY

Name _____ Vorname _____
Kand.-Nr. _____ Prüfungsort _____

Datum Freitag, 10. März 2023

Zeit 60 Minuten

Hilfsmittel keine

Bemerkungen keine

Aufgaben	Maximum	Erreicht
Teil 1 Textverständnis	15	
Teil 2 Wortschatz	15	
Teil 3 Grammatik	15	
Teil 4 Textproduktion	15	
Total	60	
Expertinnen/Experten: _____	Note	

Punkte	Note
57 – 60	6.0
51 – 56	5.5
45 – 50	5.0
39 – 44	4.5
33 – 38	4.0
27 – 32	3.5
21 – 26	3.0
15 – 20	2.5
9 – 14	2.0
3 – 8	1.5
0 – 2	1.0

Part 2 Vocabulary (15 points, 15 minutes recommended)		15 P
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You are going to read an article in which five young people talk about how their parents' careers have influenced them. For questions 1–15, choose the most suitable person (A–E). The people may be chosen more than once. When more than one answer is required, these may be given in any order.

Which person or people ...

thinks his or her parent's job is boring?

1. **B/E**

2. **E/B**

was discouraged from following the same profession?

3. **C**

changed his or her mind about a future career?

4. **D**

experienced pressure to follow the same profession?

5. **A**

feels he or she has not been influenced in choosing a career?

6. **D**

comes from a long line of people in this profession?

7. **A**

thinks the profession in question offers few job opportunities?

8. **B**

is concerned his or her choice will cause an argument?

9. **A**

thinks that success in his or her parent's profession is difficult?

10. **C/B**

11. **B/C**

thinks his or her parent's profession is rewarding?

12. **D/E**

13. **E/D**

has a parent who previously had another profession?

14. **C**

has a parent who thinks that one sex is underrepresented in their job?

15. **B**

Where two answers are required, they may be given in any order.

Source: adapted from Exam Essentials Practice Tests B2 First (Charles Osbourne).

A chip off the old block

How much are children influenced in their choice of profession by their parent's jobs?

We asked five young people about their experience.

A Greg

My dad is a self-employed builder, like his father and his grandfather, which means he was often out working in the evenings or at weekends when I was a child. I think he was proud of doing a "real" job, something with his hands, which is perhaps why he always tried to push me into taking up the same profession. And of course, he had his own business, which he wanted me to take over after he retired. When I was in high school, I decided that I really wasn't keen on going into the family business, so at the moment I'm studying history. My father probably thinks I'm going to become a partner in his firm after I graduate, so I do worry that we might have a big fight about this some time in the future.

C Beth

When people find out my mother's an actress, they always ask what Hollywood films she's been in, and I have to explain that she's only ever worked in provincial theatres. She's hardly ever been on television, which is why not many people know her. That's one of the problems with the theatre: very few people get to the top of that profession, and you have to be extremely fortunate just to make a living from it. Actors often worry about where the next paycheck is coming from. Even if I had any talent for acting, I'd be put off by that side of it. As you can gather, I really don't think my future's in the theatre, and in any case my mother has always tried to steer me away from taking up the profession. She originally worked in Sales.

B Steph

My mother's a nuclear physicist, which sounds very exciting. The truth is it's a pretty tough profession, and few make it to the top. And I just don't think I can interest myself in it. Of course, it's important, but as far as I can see, you spend most of your day at a desk doing hundreds of calculations, and then checking and rechecking your data. My mother did try to motivate me to take an interest in natural science when I was about 14 or 15, especially due to the gender inequality, and I think she'd be secretly pleased if I wanted to be a scientist, but she's hardly pushed me towards it. However, I know she also thinks – as I do – that there aren't so many jobs available in pure research, which is what she does and which – if at all, is where I could see myself most.

D Rhonda

My father teaches maths at high school, which definitely used to come in handy when we had a maths test the next day! I think in the back of his mind he expected me to be good at his subject because he was always there to explain it. The truth is I've always been terrible at anything in connection with calculation. He also used to tell me about the satisfaction you can gain from teaching, and I do think he's right about that. I used to think I wanted to be a teacher but then I began to consider the disadvantages. The profession's changed and these days teachers have to work a lot in the holidays and prepare a lot at home. In the end I decided to go into marketing, and I don't really think my dad's affected my decision at all, although he might secretly have wished for more youngsters in his field.

E Stu

My mom is a goldsmith, which always creates some interest with listeners – interest I find hard to comprehend. After all, it is a rather "manual" job. At the same time it's fiddly and requires a lot of precision as well as a gift of talking to customers. I can think of a lot of jobs requiring a less diverse profile! It's asking for qualities I don't really have, even though my mother has tried her best to interest me in it by taking me to her workshop from an early age. I know she'd wish for me to step in at some point, but I have two left hands and her job doesn't play to my strengths. I can understand how proud she must feel when a bride wears a wedding ring she's designed, that must be quite unique and wonderful.

Part 2 Vocabulary (15 points, 15 minutes recommended)**15 P**

For questions 1 – 15, circle the answer (A, B, C or D) which best fits each space.

1. When I travelled to the Maldives, I enjoyed the _____ of the sun.
A. temperature B. warm C. hot **D. warmth**
2. This architectural landmark was _____, so the government decided to rebuild it.
A. devastated **B. demolished** C. beaten D. shattered
3. People need to start running thirty minutes per day in order to improve their physical _____.
A. strength B. force C. intensity D. influence
4. I'm excited to learn _____ classical architecture like the Colosseum in Rome.
A. at **B. about** C. by D. at
5. The study shows that loud music and shouting attracted far more _____ than noisy parties.
A. complaints B. complains C. complaining D. complained
6. What are the advantages _____ doing a gap year?
A. of B. from C. in D. about
7. He is a math _____.
A. genie **B. genius** C. killer D. brains
8. Google takes _____ in offering its employees a challenging, interesting and supportive work environment.
A. delight B. satisfaction **C. pride** D. enjoyment
9. What is your _____ about the famous painting the "Starry Night" by Vincent van Gogh?
A. meaning B. attitude **C. opinion** D. belief
10. The novel "To Kill a Mockingbird" is _____ and must be read before the course starts.
A. optional **B. compulsory** C. enforced D. binding
11. What courses did you apply _____?
A. to B. at C. by **D. for**
12. Remember that reducing the amount of waste we produce in the first place will have the biggest environmental _____.
A. outcome **B. impact** C. power D. impression
13. Bill Gates _____ large sums to charities that address global issues.
A. buys B. consumes **C. donates** D. spends
14. Globalisation increases the _____ of goods and services.
A. choose **B. choice** C. chosen D. chose
15. Many cities are _____ populated.
A. densely B. thoroughly C. closely D. plentifully

Part 3 Grammar (15 points, 15 minutes recommended)	15 P
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For questions 1–15, circle the answer (A, B, C or D) which best fits each space.

1. I wish we _____ on the same flight tomorrow.
 A. travel B. are travelling **C. were travelling** D. will travel
2. I told him I _____ the film.
 A. already see B. already saw C. have already seen **D. had already seen**
3. I don't seem to have my wallet. I _____ it at home because I paid for my train ticket.
 A. must leave B. mustn't have left **C. can't have left** D. can have left
4. There were _____ people there, they nearly cancelled the performance.
 A. so little **B. so few** C. such little D. such few
5. By next August, I _____ my exams and I'll be ready for a holiday.
 A. finish B. have finished C. will finish **D. will have finished**
6. She works _____ than everyone else.
 A. more efficient **B. more efficiently** C. most efficient D. most efficiently
7. My parents got to know each other when they _____ at university.
 A. studied **B. were studying** C. had studied D. had been studying
8. They'd rather go somewhere else, _____ they?
A. wouldn't B. hadn't C. shouldn't D. had
9. If you'd run faster, you _____ the bus.
 A. caught B. had caught C. would catch **D. would have caught**
10. Our flight _____ due to fog and we missed our connection.
 A. delayed **B. was delayed** C. had delayed D. has delayed
11. Darren is very quiet. He tends _____ much.
A. not to say B. to not say C. not say D. not saying
12. They _____ for five hours before they reached the top of the mountain.
 A. climbed B. have climbed C. were climbing **D. had been climbing**
13. Unless you _____ now, you'll be late.
A. leave B. left C. will leave D. will be leaving
14. There's nothing more to say. We _____ our position clear.
 A. make B. had made **C. have made** D. might have made
15. He came home very late, _____ made me very angry.
 A. that B. this C. what **D. which**

Sources (amongst others): English Grammar in Use (Raymond Murphy)

Part 4 Writing (15 points, 15 minutes recommended)**15 P**

Read part of an email which you have recently received from an English-speaking friend, Kim, who needs some advice on a piece of writing she's doing.

[...]

I'm preparing a presentation on the number of possessions people in developed countries have, and what their favourite objects are. Do you think people in your country generally have a lot of possessions? What is the reason for that?

What do you think is the attraction for buying or purchasing many objects?

Do you own a lot of things? Which is/are your favourite possession(s), and why?

I'm looking forward to hearing from you!

Love

Kim

On the following page, reply to Kim's email in 100 – 120 words. Do not write any addresses.

Content	/ 6 points
Organisation (paragraphs, logical structure, linking words)	/ 3 points
Grammar	/ 3 points
Vocabulary	/ 3 points

Length: 100 – 120 words. Marks are based on full realisation of the task set. Deduct points for missing or inappropriate content.

The content needs to cover:

- **letter opening and ending (1 point)**
- **Do people in your country have a lot of possessions (1 point)**
- **Reason**
- **What is the attraction of buying/purchasing many objects (1 point)**
- **Do you own a lot of things (1 point)**
- **Which is your favourite possession and why (1 point)**

Organisation/linking:

- **Paragraphing (1 point)**
- **Logic (1 point)**
- **Suitable linking words/phrases (1 point)**

Grammar and Vocabulary: The candidates should have a B1 level (CEFR) to score full points for grammar and vocabulary. No half points are awarded.

